



2024-2025 Brevard County Public Title I Schools

Coquina Elementary School

School-Family Compact for Learning



District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This document was jointly developed by the families, students, and staff of Coquina Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

School academic goal(s) and/or focus area(s)

To provide every student with high-quality standards aligned instruction and additional support as needed in reading, writing, math, science, and social studies. Coquina will communicate with families to build relationships and encourage families to be actively engaged in their child's education.

Working together for success: In the classroom

As a faculty, we will...

- communicate with families what students are expected to learn.
- communicate student progress of grade level expectations.
- plan meaningful events on topics families want to know more about.
- remain open to feedback and questions from families and students.
- provide a variety of books for students to use at-home reading.
- encourage a growth mindset.
- show respect for Coquina staff, students, and families.
- share community and at-home learning resources when available.

Working together for success: At home

As a family, we will...

- stay informed by monitoring FOCUS and asking questions.
- review the contents of my child's backpack at home daily.
- monitor/read with my child daily for at least 20 minutes.
- review my child's homework.
- participate in school events as often as possible.
- encourage my child to work hard, play hard.
- show respect for Coquina staff, students, and families.
- reach out when community or at-home learning resources are needed.

Working together for success: Student responsibility

As a student, I will...

- respect others' right to learn.
- empty my backpack at home every day.
- care for my school supplies and materials.
- participate in class and do my best.
- complete my homework and daily reading.
- show respect for Coquina staff, students, and families.

Communication: Staying informed

To stay informed, Coquina faculty and families will ...

- post and look for information on school events and updates on FOCUS, the school website, and via flyers in the planner/folders.
- use FOCUS, email, and/or planner/folders to communicate progress, questions, concerns.

Building Partnerships

To build partnerships between school and family, the school will offer opportunities for families to attend school events, committee meetings, conferences, and family workshops. Families are also encouraged to participate in decision making at school through feedback forms and surveys. By utilizing the Family Resource Area families can check-out activities to use with their student(s) that will support grade-level standards at home. Families can also make suggestions for additional resources.

Visit <https://www.brevardschools.org/> for important information. PARENT PORTAL: <https://tinyurl.com/BrevardFE>
B.E.S.T. STANDARDS: <https://www.fldoe.org/academics/standards/> and https://www.cpalms.org/Standards/BEST_Standards.aspx
Online Free/Reduced lunch application and Printable Free/Reduced lunch application: <https://www.brevardschools.org/Page/3473>

<https://www.brevardschools.org/CoquinaES>
Please visit our school's website for additional information, including curriculum and instruction, test dates, staff contact, Title 1 documents, the school-wide improvement plan, and other important information.
If you do not have access to our website, please visit the front office for printed information or call the front office at 321-264-3060.

Signatures:

Parent _____
Student _____
Teacher _____



This compact was discussed on _____.